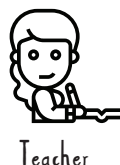




Recording observations and making predictions

In this activity you will map communication and find out if how you are seated makes a difference. First, think about communication when it looks like this:



Teacher



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student



Student

Next, draw arrows from the teacher to the students when this type of communication occurs.

How would you describe this type of communication?

Make a prediction. If everyone was in a circle, how could that communication change? What differences do you think you might find?

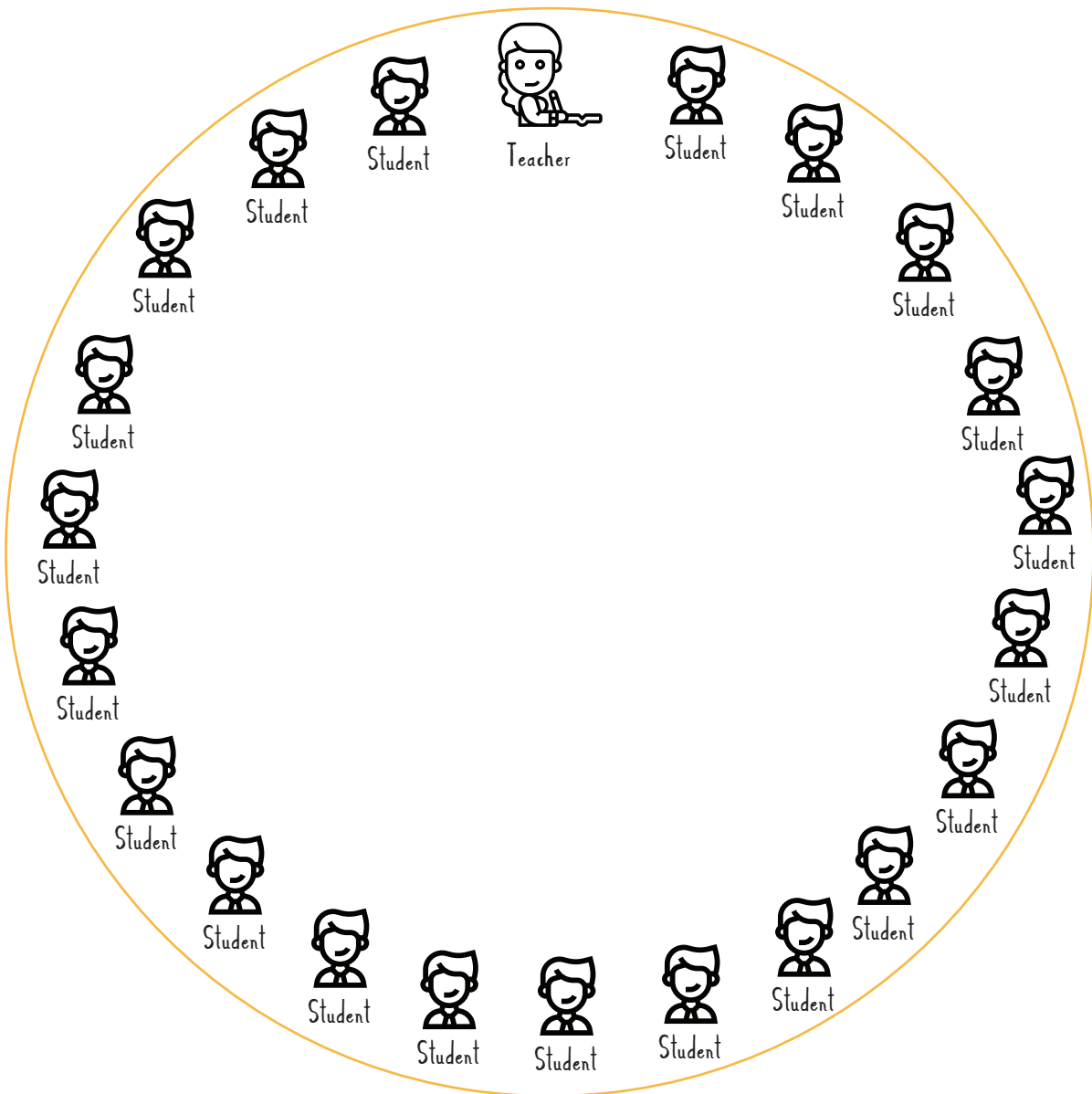




Recording observations and making predictions

Recording observations:

Use arrows to map communication when you are sitting in a circle. You might even like to use different colours to show verbal and non-verbal communication.



Comparing:

How does sitting in a circle change communication compared to when everyone sits in front of the teacher? Did you notice any more (or less) verbal and non-verbal communication?

