



Environment,
Land, Water
and Planning

2022 Victorian Junior Landcare and Biodiversity Grants Guidelines

**Applications Close:
3pm Tuesday 9th August 2022**



Acknowledgment

We acknowledge and respect Victorian Traditional Owners as the original custodians of Victoria's land and waters, their unique ability to care for Country and deep spiritual connection to it. We honour Elders past and present whose knowledge and wisdom has ensured the continuation of culture and traditional practices.

We are committed to genuinely partner, and meaningfully engage, with Victoria's Traditional Owners and Aboriginal communities to support the protection of Country, the maintenance of spiritual and cultural practices and their broader aspirations in the 21st century and beyond.

Grants Overview

The 2022 Victorian Junior Landcare and Biodiversity Grants provide funding for projects that involve and educate young people in valuing and actively caring for Victoria’s biodiversity and natural environment. These grants provide young Victorians with an opportunity to participate in biodiversity focused hands-on projects and/or environmental learning activities.

Funding available

Eligible applicants can apply for grants of up to **\$5,000** (excluding GST).

The Victorian Government is providing funding of up to **\$450,000** for the 2022 Victorian Junior Landcare and Biodiversity Grants.

Who can apply?

Schools (primary/secondary), kindergartens, childcare centres, Scouts, Girl Guides, youth groups, and Junior Landcare groups in Victoria are invited to apply.

Focus Areas

Funding is available for projects with a focus on:

Focus Area 1 - Biodiversity focused on-ground projects (direct-action): improving biodiversity through creating, enhancing, or restoring habitat for Victoria’s native plants and animals.

Focus Area 2 - Biodiversity focused education activities (in-direct action): educating, involving, and engaging young people in valuing and actively caring for Victoria’s biodiversity and natural environment.

Projects can be for either focus area, or a mixture of both.

Key dates

Applications close	3pm Tuesday 9th August 2022
Successful applicants announced by	October 2022
Final report due and project completed	August 2023

How to apply?

Eligible organisations can apply for the 2022 Victorian Junior Landcare and Biodiversity Grants via the [Landcare Australia Grants](#) site until **3pm Tuesday 9th August 2022**.

Enquiries

If these Guidelines and the Information Sheets don’t answer your queries, please call Landcare Australia on 1800 151 105 or email: grants@landcareaustralia.com.au

Background

The Victorian Government through the Department of Environment, Land, Water and Planning (DELWP) has engaged Landcare Australia to administer the Victorian Junior Landcare and Biodiversity Grants, as part of their national [Junior Landcare Grants](#) program. The first round of the Victorian Junior Landcare and Biodiversity Grants was in 2018, and since then there have been four rounds of these grants which have funded 461 projects – [see list of previously funded projects](#).

These grants support the delivery of [Protecting Victoria's Environment - Biodiversity 2037](#) – the Victorian Government's plan to stop the decline of our native plants and animals and improve our natural environment, so that it is healthy, valued and actively cared for.

Information Sheets

The following Information Sheets have been created to assist with project planning for these grants:

- [Information Sheet 1 – Biodiversity](#)
- [Information Sheet 2 – Budget](#)
- [Information Sheet 3 – Indigenous Plants](#)
- [Information Sheet 4 – Aboriginal Cultural Heritage and Traditional Owners](#)
- [Information Sheet 5 – Resources](#)
- [Information Sheet 6 – Incursions & Excursions](#)
- [Information Sheet 7 – Project Example](#)

Protecting Victoria's Environment – Biodiversity 2037

Applicants for the 2022 Victorian Junior Landcare and Biodiversity Grants should design their projects to make clear contributions towards delivery of one or both of [Protecting Victoria's Environment - Biodiversity 2037's](#) two goals:

- *Goal 1: Victorians value nature*
- *Goal 2: Victoria's natural environment is healthy*

Focus Areas (in detail)

The two focus areas for the Victorian Junior Landcare and Biodiversity Grants are:

Focus Area 1 - Biodiversity focused on-ground projects (direct-action): improving biodiversity through creating, enhancing, or restoring habitat for Victoria's native plants and animals.

On-ground projects delivered under Focus Area 1 help implement *Goal 2: Victoria's natural environment is healthy* in [Protecting Victoria's Environment - Biodiversity 2037](#).

Examples of projects under Focus Area 1 include:

- Habitat creation and improvement for Victoria's native animals (e.g. planting indigenous vegetation, nest box installation and monitoring);
- Addressing threats to biodiversity in your local area (e.g. control of pest animals or weeds).

Focus Area 2 - Biodiversity focused education activities (in-direct action): educating, involving, and engaging young people in valuing and actively caring for Victoria's biodiversity and natural environment.

Projects or activities delivered under Focus Area 2 help implement *Goal 1: Victorians value nature* in [Protecting Victoria's Environment - Biodiversity 2037](#).

Examples of projects under Focus Area 2 include:

- Creation of an outdoor classroom at a school in an area of indigenous vegetation
- Citizen science activities in which students collect data about the natural environment (e.g. Waterwatch for monitoring waterway health).
- A biodiversity focused educational talk (i.e. incursion) from a scientist working in wildlife conservation;
- An excursion to visit and undertake an education program at a sanctuary;
- Design and installation of interpretive signage or an art project focused on biodiversity.

Projects can be for either focus area, or a mixture of both.

Examples of projects that address both focus areas include:

- Independent student project work researching threats to biodiversity such as pest plants and animals, habitat loss, climate change (education focus), paired with an on-ground hands-on weeding or planting activity in a local reserve, where students can apply their learnings (on-ground focus).
- In-class learning activities focused on protecting Victorian threatened species (education focus) paired with a nest box installation (on-ground focus) and monitoring program to support a local threatened species. This project provides both on-ground environmental outcomes (habitat creation) and educational outcomes for students who learn, apply and reinforce in-class learnings by participating in the nest box monitoring.

Funding Conditions

Child Safe Standards

- Child Safe Standards apply in Victoria. Organisations operating in Victoria, including community-based organisations that provide service or facilities are required to meet the Child Safe Standards. Click [here](#) for more information on the Child Safe Standards. Applicants will be required to declare that they comply with the Child Safe Standards as part of their application.

Coronavirus (COVID-19)

- We ask that you continue to follow public health measures, advice and restrictions when planning and implementing your project. Stay informed at coronavirus.vic.gov.au
- In the case that excursions/activities are unable to proceed due to COVID-19 public health directions, you can re-allocate the bus hire and excursion cost to virtual excursions and incursions without contacting Landcare Australia for approval. However, in your reporting you will need to indicate that funding for bus hire and an excursion was reallocated to incursion and why.
- For any other changes, you must contact [Landcare Australia](#) to obtain approval for any changes, and ensure the proposed activities align with the 2022 Victorian Junior Landcare and Biodiversity Grants Guidelines.

Workplace Health and Safety

- You must have a safe system of work in place for your project to protect the health and safety of your school, group, students, teachers, volunteers, and anyone else on your project site.

Who Can Apply?

Eligibility requirements

The grants are open to schools (primary/secondary), kindergartens, childcare centres, Scouts, Girl Guides, youth groups, Junior Landcare groups, and youth environmental volunteer groups. To be eligible, applicant schools or groups must work with young people who are preferably under the age of 18 years.



Childcare Centres



Youth Groups



Schools



Kindergartens

Note - only one application is allowed per school /youth group/childcare centre etc.

To be eligible, applicants must have:

- A bank account
- An Australian Business Number (ABN)
- Public liability insurance cover of at least \$10 million

Ineligible applicants

The following are NOT eligible to apply:

- Commercial entities and for-profit organisations (including applications written by for-profit educational providers on behalf of eligible groups)
- Commonwealth, state or local government, agencies, and statutory authorities
- Individuals
- Landcare groups/networks, 'Friends of' groups, and other environmental volunteer groups/networks (except Junior Landcare groups)
- Schools or groups with an overdue report for a Victorian Junior Landcare and Biodiversity Grant or another Junior Landcare grant (via Landcare Australia).

Joint projects – Eligible schools/groups can partner with another eligible school/group to deliver a project. However, each project partner school/group will need to submit a separate application for the grants.

For example, two schools can partner to deliver a single project, and combine their collective grant resources (i.e. if successful) of up to \$10,000. In their applications each school will indicate that they are partnering with another school to deliver a project, and must identify the 'Application Number' (e.g. VJLB22-00001) of the other partnering school, so that the grant assessors are aware that two schools are project partners.

What we DO fund:

- ✓ **Activities to improve or restore biodiversity and/or habitat:** For example, removal of invasive weeds, planting of vegetation indigenous to your local area, (e.g. via direct seeding or planting indigenous in forestry tubes), tree guards and stakes, weed mat, seed collection, propagation materials for propagation of indigenous plants.
Note: for planting projects use of indigenous plants in forestry tubes is preferred. Any plants in pots larger than 14cm/6 inch are considered advanced plant stock and will not be funded. (See [Information Sheet 3 – Indigenous Plants](#))
- ✓ **Biodiversity-focused art projects** – that involve students in creating the art and that are led by a Traditional Owner.
- ✓ **Biodiversity focused education activities – Incursions or Excursions:** this includes:
 - **Incursions and webinars:** For example, engaging an inspiring environmental educator or speaker to come to your school or group to present on a biodiversity-focused topic of interest, environmental/biodiversity incursions, Waterwatch incursion, or a Welcome to Country/Smoking Ceremony that is part of a biodiversity focused incursion.
 - **Excursions** (see [Information Sheet 6 – Incursions & Excursions](#) for excursion ideas).

(Note: bus hire for excursions is limited to \$2,000, bus hire cost can be reallocated to a virtual incursion if excursions are restricted due to coronavirus (COVID-19)).

 - Other biodiversity focused educational activities that promote knowledge sharing of environmental issues in Victoria such as habitat and biodiversity loss, habitat fragmentation, or the impact of introduced species.
- ✓ **Bus hire to undertake a biodiversity focused environmental education program or excursion or visit a project site for on-ground activities (Note - limited to a maximum of \$2,000).**
 - In the case that excursions are restricted due to coronavirus (COVID-19), groups or schools can re-allocate the bus hire budget cost to virtual excursions and incursions.
- ✓ **Citizen science activities:** For example, undertaking background research or monitoring activities such as habitat changes, or collecting data on local native animals and plants.
- ✓ **Nest box construction, installation, and monitoring**
- ✓ **Landscaping associated with a planting project (Note – limited to a maximum of \$1,000).** This includes landscaping materials such as mulch for planting projects and infrastructure such as exclusion fencing or pathways that are an integral part of an on-ground project. Logs and large rocks/boulders (are allowable) if they are to be used as shelter for animals or as part of a habitat garden and are within a landscaping budget **(Note – large rocks/boulders limited to a maximum of \$500)**
- ✓ **Irrigation equipment** to water indigenous plants as part of a planting project, including water tanks and watering systems **(Note - limited to a maximum of \$1,000).**
- ✓ **Delivery of materials (Note - limited to a maximum of \$200).**
- ✓ **Contractor fees to assist with on-ground works (Note - limited to a maximum of \$1,000).** For example, engaging a landscaper to undertake earth works, weed control and site preparation for an on-ground project, or a tradesperson to install a water tank/irrigation system for a planting project, or to undertake an environmental assessment of a public land site for an on-ground project.
- ✓ **Tools and field equipment necessary for on-ground activities (Note – combined tools and equipment budget is limited to a maximum of \$1,500 and exclusions apply [see ‘What we DO NOT fund’]).** For example, acceptable items of equipment include wheelbarrows, hand-tools (e.g. trowels), gloves and watering cans.
- ✓ **Equipment hire** that is directly related to delivery of on-ground project **(Note – limited to a maximum of \$500).**
- ✓ **Installation of biodiversity-focused educational and interpretative signage (Note – limited to a maximum of \$500).** Includes costs associated with graphic design, production, and installation of signage.
- ✓ **Purchase of materials to support biodiversity-focused education and awareness raising activities.** For example, posters or information booklets on local indigenous plants or native birds, field guides.
- ✓ **Purchase of technology or electronic equipment to support biodiversity-focused citizen science or other environmental educational activities (Note – limited to \$1,000).** For example, scientific Waterwatch monitoring and testing kits, GPS units for in-field data collection and logging, motion sensing or pole cameras for nest box monitoring.
- ✓ **Costs of permits.** For example, Aboriginal Cultural Heritage Permit directly related to delivery of an on-ground project.
- ✓ **Catering for activities or events (Note – limited to a maximum of \$500).**

What we DO NOT fund:

- * **Kitchen gardens (this includes vegetable gardens, herb gardens, compost/worm farms)**
- * **Consultancy fees, wages, administration, or project management costs:** This includes costs associated with the administration and coordination of projects. For example, casual relief teacher fees, teacher planning time, payment for the provision of advice by a Landcare facilitator or another professional, such as engaging a landscape architect to develop a landscape plan.
- * **Development of recreational facilities, school beautification, capital works or other school buildings and grounds focused projects**
- * **Installing lawns, and irrigation equipment and watering systems for watering lawns**
- * **General sustainability education, or products, not clearly linked to biodiversity:** For example, energy, workshops on composting, worm farming or recycling.
- * **Planting projects using species that are not local indigenous species:** For example, planting exotic species that are not indigenous to your local area (including non-Victorian bush tucker plants).
- * **Creation of habitat for exotic animal species:** For example, beehives or planting gardens for European honey bees. **(Note - projects that create habitat for or support Victorian native bees or other pollinators are encouraged)**
- * **Mature/advanced indigenous plant stock** (i.e. plants in pots more than 14cm or 6 inches wide).
- * **Any activity involving clearing of native vegetation**, unless it is a declared environmental weed in your area and appropriate permits are obtained, if required.
- * **Boundary fencing** (unless part of an exclusion fence includes part of a boundary fence).
- * **Synthetic grass and flowers**
- * **Cooking equipment**
- * **Chicken coops, greenhouses, or garden/tool sheds**
- * **Power tools:** For example, lawnmowers, brush cutters, chain saws, augers, drills etc.
- * **Computers, laptops, and smartphones**
- * **Airfares, interstate, or overseas travel** (including for presenters or speakers at incursions)
- * **Project costs and activities that are funded through another grant or fund source**
- * **Retrospective funding of activities or project costs** that have been completed before the funding agreement for this grant was signed.
- * **Teacher professional development**
- * **Purchase of goods for competitions, prizes, giveaways, or vouchers**
- * **Any other action or activity determined by the Assessment Panel through the assessment process to be an inappropriate or unsuitable use of the grant funds.**

The above lists are not exhaustive. If unsure phone Landcare Australia on 1800 151 105.

How to Apply?

Groups and schools can apply for the 2022 Victorian Junior Landcare and Biodiversity Grants via the [Landcare Australia Grants](#) site powered by SmartyGrants until **3pm Tuesday 9th August 2022**.

TIP - Your online application can only be accessed by one set of login details. We recommend that you register for SmartyGrants with a generic school or group email, if you have one, and provide the email address and password to the others who will contribute to your application online.

Your application

1. You will need your school's or group's Australian Business Number (ABN), bank account details (for payment of funding), and GST status.
2. Follow the [link](#) to the application form. You can view and download the application form before you start your application.
3. You must first register with SmartyGrants to be able to complete the application.
4. If you wish to save a partially completed application, press 'Save and close' and log out. You can log back in and continue to edit your application until you are ready to submit.
5. Each application requires the endorsement of the project by the school's Principal or the group's executive.
6. To submit your application, click the 'Review and Submit' button at the bottom of the Navigation Panel. You need to review your application before you can submit it. Once you have submitted your application the application's status will change to 'Form completed', and no further editing of the application or uploading of support materials will be possible.
7. You will receive a confirmation email from SmartyGrants to the email address used to log in when your application has been successfully submitted. Please ensure you check your spam/junk mail folder if you do not receive the confirmation email.

Technical help - if you need technical help with using SmartyGrants for the application form, download the [Help Guide for Applicants](#) or check out [SmartyGrants Applicant Frequently Asked Questions](#). For specific questions about your project that are not answered in these guidelines or the information sheets, email grants@landcareaustralia.com.au

Information required in applications for on-ground projects

- Details about the project site (i.e. location, size, and existing environmental values).
- If required, copies of the appropriate approvals and/or permits to undertake on-ground projects on public land (e.g. from a local council).
- In *Section 3- Project Details* in the application form, list in chronological order the activities to be undertaken to complete the project.
- Supporting documents for on-ground projects that must be attached to application include:
 - Before photo/s of the project site; map of project site showing what you want to do and where (hand drawn is fine); if a planting project, an indigenous plant species list (with quantities for each species) of the indigenous plants you will use.
- Attached supporting documentation to the application:
 - Must be under 3MB in file size, and a maximum of five files can be attached,
 - File formats: MS Word, MS Excel, PDF, JPEG.

Involving young people

There are lots of different forms that a project can take, and you are encouraged to actively involve the young people/Junior Landcarers from your school or group in the research, planning, design, and delivery of your project.

***TIP** - Consider setting up a 'Green' or project team of students, teachers, parents, grandparents, carers, Landcare members, community members, and others with expertise, who can assist with the planning and delivery of your project.*

Timelines for project delivery

The timelines for projects, including the seasonality of the activities, need to be feasible, appropriate, technically sound, and realistic. Project planning, including how and when you will undertake the various parts of your project, is an important for the delivery of a successful project.

When planning your project, work out in chronological order all the activities that need to be undertaken to complete the project. For example, for a planting project indigenous nurseries need to receive plant lists in early-mid spring so that they can sow seed to grow indigenous plants for planting either the following autumn or spring.

Please discuss the timing of the different components of your on-ground project with your Landcare or environmental volunteer group, or Landcare facilitator.

When can I expect to start and when do I need to have my project completed?

If successful, you can start your project at any time after you have received notification. Grant funds must be spent on the project budget items by the final reporting date: August 2023.

The successful applicants for the 2022 Victorian Junior Landcare and Biodiversity Grants will be notified in September- October 2022. As a result, none of your project's activities should be detailed in your application as commencing before October 2022. Note: Activities commencing before October 2022 will not be funded.

On-going project maintenance

Whether your organisation is undertaking its on-ground project on its own land or on public land, your application needs to show commitment to the ongoing maintenance of the project site.

Approvals for on-ground projects

If your on-ground project is taking place on land owned by your organisation, you will need to obtain approval from the appropriate person from within the organisation for the project.

If your on-ground project is not taking place on land owned by your organisation, you will need to identify in your application the public land manager for the project site. You must discuss your project with them and gain their consent for the project prior to submitting your application.

Public land approvals

All projects that involve on-ground works on public land (e.g. a project site on a public reserve) need the approval and support of the appropriate land owner or land manager. Note - You must discuss your project with the public land owner/manager and gain their approval for the project prior to submitting your application for a grant.

If your on-ground project is not taking place on land owned by your organisation, you need to provide in your application evidence of the public land owner's or land manager's approval for your project. This approval could be a letter or email of support for your project. Note - If your project is

successful in receiving grant funding, you will need to provide formal approval from the public land owner/manager before on-ground works start.

Public land includes Crown land that is managed by DELWP, Parks Victoria, and local councils. For advice about land manager approvals please refer to relevant contacts below:

- DELWP for **Crown land** on 136 186 or through your [local DELWP office](#),
- **Parks Victoria** phone 13 1963 for parks and reserves,
- Contact local government [planning staff for council owned/managed land](#).

TIP - If your project takes place across an area of public land that is owned or managed by more than one land owner/manager you need the approval for your project from each land owner/manager.

Applicants are also responsible for identifying and obtaining the required permits for on-ground projects, including for projects that occur on sites of Aboriginal cultural heritage sensitivity, and they must ensure the appropriate permits are in place prior to project commencement.

Reporting

As a condition of receiving a grant you will be required to be accountable for the funding received and submit a final report to Landcare Australia. Your reporting is important to meet Landcare Australia's reporting requirements and to demonstrate how these grants are delivering on *Protecting Victoria's Environment - Biodiversity 2037*.

The final report must include:

- Information on the project achievements (outcomes and outputs) and any other project highlights and key learnings.
- Project after photos for on-ground projects.

Landcare Australia will email you when it is time to complete your reports. Reporting is undertaken online in SmartyGrants on the [Landcare Australia Grant Site](#).

Project variations

We understand that occasionally there may be delays to implementing projects. If there is a delay in your project delivery, please [contact Landcare Australia](#) as early as possible to discuss a project variation.

Promoting your Project

All successful recipients will receive a grant recipient promotional pack via email. This will be sent to successful grant recipients (by Landcare Australia) when they are offered funding. Items in the promotional pack include a photo release form, tips for taking photos, and telling a great story.

Photos of projects

Landcare Australia and DELWP may use the photos and materials you provide as part of your reporting, to publicise funded projects, and may retain the photos for future possible use in other communications materials. Please refer to the [Landcare Australia Grants Terms and Conditions](#).

Assessment Criteria

Eligible applications will be assessed by the Assessment Panel against how well they address each of the six assessment criteria below.

Criteria	Weighting	Description
1. Biodiversity – On-ground Outcomes and/or Educational Outcomes	30%	<p>Demonstrated how the project will contribute to the implementation of one or both the goals in <i>Protecting Victoria’s Environment - Biodiversity 2037</i>:</p> <ul style="list-style-type: none"> GOAL “Victorians value nature” <p>Demonstrated the extent, and how, the project will educate, involve, and engage young people in valuing and actively caring for Victoria’s biodiversity.</p> <p><u>AND/OR</u></p> <ul style="list-style-type: none"> GOAL “Victoria’s natural environment is healthy” <p>Demonstrated the extent, and how, the project will enhance, protect, or restore biodiversity (e.g. habitat improvement or establishment).</p>
2. Project Activities	15%	Demonstrated that the planned biodiversity focused activities and project timelines (including the seasonality of the activities) are feasible, appropriate, technically sound, and realistic.
3. Student or Youth Involvement	15%	The extent to which the project demonstrates that it includes a high level of active student/youth involvement in the project planning, design, activities, implementation, and maintenance, and that the project is age appropriate.
4. Community Engagement	15%	<p>The extent to which the project demonstrates that it will engage and involve in the planning and implementation of the project (i.e. in biodiversity focused on-ground works and/or environment education activities), one or more of the following:</p> <ul style="list-style-type: none"> broader school/group community (e.g. Parents and Friends, Green Teams), Landcare groups and/or environmental volunteer groups (e.g. ‘Friends of’, Coastcare groups), other community-based organisations/groups (e.g. Traditional Owners, culturally and linguistically diverse [CALD] groups/communities, Men’s Shed etc).
5. Legacy & Maintenance	10%	<p>Demonstrated how the project will leave a legacy beyond the funding period, including:</p> <ul style="list-style-type: none"> long-term on-ground environmental (i.e. biodiversity) outcomes, on-going educational benefits (e.g. in-class activities or curriculum development that build on the learnings from the project), on-going (i.e. beyond the project’s activities) student/youth involvement and/or community engagement/involvement in this project or other biodiversity focused projects. <p>Demonstrated how, when, and by who, the on-ground project site will be maintained for the duration of the project and in the future.</p>
6. Value for Money	15%	<p>The budget demonstrates that the project represents good value for money, and includes:</p> <ul style="list-style-type: none"> realistic, detailed, and itemised costs for all budget items, all items in the budget are relevant, appropriate, and aligned with the scope/scale of the project and implementation of the activities, a clear justification is provided for all the requested budget items.
	100%	

Other criteria

- Incomplete and late applications will not be considered.
- Schools or groups with overdue project reports from previous Junior Landcare grants (via Landcare Australia) are ineligible for further grant funding until all reporting requirements are met.
- Consideration will be given by the Assessment Panel to equitable distribution of grants. For example, preference may be given to groups or schools who have not received a Junior Landcare grant (via Landcare Australia) in the past two years.
- Generally, higher scoring projects will be funded. The projects that are funded may also take into consideration the overall mix of project types and geographic locations.
- Projects that provide opportunities for under-represented groups to participate in projects, including: Traditional Owners, culturally and linguistically diverse [CALD] communities, and/or people with disabilities, will be looked upon favourably.

Assessment Process

Landcare Australia and the Department of Environment, Land, Water and Planning (DELWP) are committed to ensuring that the assessment process and the selection of projects for funding is fair and transparent. The stages of the assessment process of applications are outlined below:

- Stage 1: Landcare Australia will conduct an eligibility check. Applications that are incomplete or are not eligible will not be considered for assessment.
- Stage 2: Assessments will be undertaken by an Assessment Panel comprised of representatives from Landcare Australia and DELWP. Applications will be assessed against the assessment criteria in these Guidelines.
- Stage 3: After the assessment process is completed successful and unsuccessful applicants will be notified by email. All decisions are final and are not subject to further review.

If you still have questions or require any further information after reading these Guidelines, you can email grants@landcareaustralia.com.au

About Landcare Australia and Junior Landcare

Landcare Australia is the leading national not-for-profit organisation working in partnership with business, government and community to support the Landcare community's natural resource management program, including Junior Landcare.

Junior Landcare is about encouraging young people to play an active role in ensuring the safe future of their environment. Launched in May 1998, Junior Landcare recognises that the contribution of young people is vital if the land they are to inherit is to be in the best possible condition. Junior Landcare also encourages young people to develop a sense of responsibility to the land and other natural resources. It also provides a great framework for learning in outdoor 'living classrooms' and can be successfully integrated into a range of topics within the school curriculum.

Terms and Conditions

The funding for this grant will be administered by Landcare Australia. Prior to submitting your application, the person who provides endorsement of the grant application in the Declaration (in the application form) will also be required to agree to [Landcare Australia Grants Terms and Conditions](#).

RESOURCES FOR YOUR PROJECT

Junior Landcare Learning Centre

The [Junior Landcare Learning Centre](#) is a great place to go to for inspiration for projects. It has many learning activities that will provide ideas for planning your project, as well as build knowledge and deeper connections to biodiversity and Indigenous perspectives, all of which are linked to the curriculum.

The following are examples of some of the learning activities from the [Junior Landcare Learning Centre](#) that may assist with the planning of your on-ground biodiversity-focused project (direct action): [Creating a wildlife habitat: design](#); [Creating a frog-friendly habitat: design](#); [Creating an Indigenous plant-use garden: plant list](#). Learning activities for a biodiversity-focused environmental education project (in-direct action) include: [Creating a wildlife habitat: monitoring and care](#)

- Download the [Junior Landcare Project Planning Considerations](#) document, which has a useful checklist for what to take into consideration when designing or planning a project.
- Check out the [Just for Kids](#) fun activities to inspire curious Junior Landcare minds.

Go to the [Junior Landcare Learning Centre](#) for other learning activities that may assist with planning your project.

Engagement with Landcare Community

You are strongly encouraged to engage and consult with the Landcare community in your area to discuss your project ideas and to see if they can assist with the planning and delivery of your project.

The Landcare community includes members of Landcare, 'Friends of' and environmental volunteer groups/networks, Landcare staff such as Landcare Facilitators and Regional Landcare Coordinators (see contacts list below), and Coastcare Coordinators. Environment Officers at your local council may also be able to provide advice for your project.

Note: Landcare or environmental volunteer groups should be engaged at the project planning stage for advice and assistance, and not just contacted after a project has been funded with a request for assistance with project delivery. Evidence of engagement and consultation with a local Landcare or environmental volunteer group and/or staff, to help plan your project and develop your application, will be highly regarded during the assessment of these grants.

***TIP** - Consider engaging or collaborating with the local community through hosting working bees for planting, weeding, or site preparation for your project.*

***SUSTAINABILITY TIP** - Try to borrow from a local organisation rather than buying new. For example, can you reuse tree guards if guarding plants, and could you borrow a wheelbarrow from your local community garden for moving mulch?*

Find your local Landcare group, Friends group, or Landcare facilitator

To find a Landcare, 'Friends of', Coastcare or environmental volunteer group and/or the Landcare facilitator in your local area, go to:

- [Environmental volunteering opportunities map](#)
- [Find a group — Victorian Landcare Gateway](#) (Landcare facilitators' contacts under groups)
- [National Landcare Directory](#) (search under 'Find a Group')

Regional Landcare Coordinators

There are 10 Regional Landcare Coordinators across Victoria - nine are Catchment Management Authority (CMA) based, and one works for Melbourne Water (i.e. in Port Phillip and Western Port region). The Regional Landcare Coordinators can assist with these grants by providing advice about your project to ensure it's both feasible and that it will achieve improvements to biodiversity. They can also direct you to local Landcare and environmental volunteer groups and the Landcare facilitator in your area, who may also be able to help with advice and project planning.

Regional Landcare Coordinators - contact details

CMA Region (location)	Name	Phone Number	Email
Corangamite (Colac/Geelong)	Stephanie Rosestone	0497 632 585	stephanie.rosestone@ccma.vic.gov.au
East Gippsland (Bairnsdale)	Carolyn Cameron	0419 892 268	ccameron@egcma.com.au
Glenelg Hopkins (Hamilton)	Tony Lithgow	0418 180 996	t.lithgow@ghcma.vic.gov.au
Goulburn Broken (Benalla)	Tony Kubeil	0408 597 213	tonyk@gbcma.vic.gov.au
Mallee (Mildura)	Nelson Burand-Hicks	0427 540 468	Nelson.burand-hicks@malleecma.com.au
North Central (Bendigo)	Tess Grieves	0438 357 874	tess.grieves@nccma.vic.gov.au
North East (Wodonga)	Richard Dalkin	0409 683 467	richard.dalkin@necma.vic.gov.au
Port Phillip & Western Port (Melbourne)	Barry Kennedy	0447 821 559	Barry.Kennedy@melbournewater.com.au
West Gippsland (Traralgon)	Kathleen Brack	0428 619 671	KathleenB@wgcm.vic.gov.au
Wimmera (Horsham)	Joel Boyd	0429 949 196	boydj@wcma.vic.gov.au

Other community organisations

Other community-based organisations that you may consider contacting to involve in your project (and how they may be able to help) include:

- [Gardens for Wildlife Victoria affiliates/programs](#) (e.g. help with selection of indigenous plants)
- [Australian Plant Society groups](#) (e.g. help with selection of indigenous plants)
- Traditional Owner groups (e.g. biodiversity focused incursions on caring for Country)
- [Victorian Men's Sheds](#) (e.g. help with nest box construction)