



## Stormwater assessment



1. Watch the [Sydney Water video](#) on the Stormwater network
2. Identify stormwater features in your local area.
3. Divide the school grounds into zones and mark them on the school map.
4. Allocate a group of students to each school zone on the map; each group needs a copy of the school map zones and data sheet.
5. Walk around your zone and mark on the data sheet the location of the stormwater drains, condition of the drain, presence of rubbish and debris, direction water would flow.
6. Where possible follow the course of the drain safely (don't enter the drain) to see where they go; examples include:
  - a. Stormwater channel
  - b. Closed pipe
  - c. Creek
  - d. Wetland

### PLEASE NOTE: Never enter drains or pipes

7. Once the assessment is completed, the groups can collate the data from their data sheets.
8. Prepare a list of broken or blocked drains.





# Stormwater assessment: data sheet



Date	
Time	
School zone	

Location of drain	Drain type/size	Condition of drain	Presence of rubbish or debris	Direction of flow (eg. north, south)	Where does the drain go?
		<input type="radio"/> Blocked <input type="radio"/> Broken <input type="radio"/> Good	<input type="radio"/> Rubbish <input type="radio"/> Sediment <input type="radio"/> Leaves/sticks		
		<input type="radio"/> Blocked <input type="radio"/> Broken <input type="radio"/> Good	<input type="radio"/> Rubbish <input type="radio"/> Sediment <input type="radio"/> Leaves/sticks		
		<input type="radio"/> Blocked <input type="radio"/> Broken <input type="radio"/> Good	<input type="radio"/> Rubbish <input type="radio"/> Sediment <input type="radio"/> Leaves/sticks		
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		<input type="radio"/> Blocked <input type="radio"/> Broken <input type="radio"/> Good	<input type="radio"/> Rubbish <input type="radio"/> Sediment <input type="radio"/> Leaves/sticks		
		<input type="radio"/> Blocked <input type="radio"/> Broken <input type="radio"/> Good	<input type="radio"/> Rubbish <input type="radio"/> Sediment <input type="radio"/> Leaves/sticks		





# Stormwater assessment: data sheet



Date	
Time	
School zone	

**Did you see any impacts of litter, sediment and leaves entering the stormwater drains?**

**What could be done at your school to improve stormwater and runoff?**

